

LOS CERRITOS MIDDLE SCHOOL
SCHOOL SITE COUNCIL MINUTES
CVUSD REOPEN & REDESIGN

MAY 26, 2020

IN ATTENDANCE:

Present at the meeting: Jason Klinger, Pamela Valance, Gina Sillers, Andrea Mettel, Sonia Dritz, Melissa Callaway, Kim Budy, Elissa Francis, Jamie Bryant, Julia Blietz, Dina Langhorne, Morgan Humphrey, Nancy Crellin, Brandy Pacheco, Ashley Bryant, Rocio Perez, Jenna Davis, Jessica Garcia, Austin Maziasz, Jennifer Wutkee, Kim Michaud, Diana McBride, Georgi Harden, Dawn Gould, Jennifer Joseph, Candi Garrett, Kenny Loo, Lou Lichtl

Call to Order:

Meeting was called to order at 2:03pm.

Approval of Minutes:

Minutes were approved as written.

Purpose of Committee:

- Provide valuable input to the District Oversight Committee in the planning for the 2020-2021 school year.

Community Agreements:

- Went over protocols for Zoom meeting – “raise hand” to speak, use the “chat”.

Guiding Principles:

- Health & Safety
- Engagement & Achievement
- Social Emotional Wellness
- Access & Equity

Survey Analysis:

- Reviewed pertinent survey data from family, students and/or staff.
 - Nearly half of all families strongly prefer the Traditional model. When asked about a hybrid (or “flexible learning”) model, families prefer a schedule with 4 days at school with 1 day remote teaching and learning.
 - Students mostly prefer the Traditional model with fewer preferring hybrid and the least preferring remote teaching and learning.
 - In regards to remote teaching and learning, 90% felt frequent feedback on student progress was the most important aspect.

Latest Health & Safety Orders:

- Current CDC guidelines (May 19) for reopening schools are as follows:

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- Maintain at least 6-feet physical distance from other persons.
- Desks should be 6-feet apart and all facing the same direction.
- Clean and disinfect frequently touched surfaces between uses.
- Supported by May 22 Ventura Public Health Orders

Instructional Delivery Models:

- Discussed the three instructional delivery options based on public health orders:
 - Traditional Teaching and Learning – 100% of time spent in classroom.
 - Flexible Learning – Rotating Block (days/periods), Compressed Block (summer school model), Remote Teaching & Learning.
 - Hybrid Teaching & Learning – Discussed the alternate programs already offered by CVUSD that will be tailored to fit more remote (online) teaching and learning.
 - SHINE – homeschool with curricular options
 - Century Academy – blended learning, APEX online curriculum
 - Independent Study – CVUSD curriculum – packet work
 - Remote Teaching & Learning – 100% online instruction.
 - Will not be identical to what we are doing now. Students will not come to a school site.

Committee Discussion:

Key Recommendations for Traditional Program (In-Class Model)

Pros:

- Social-emotional aspect of reconnection/connections for students with teachers.
- Social-emotional aspect, being in a classroom and being able to process information with peers and/or teacher, be able to participate in extra-curricular activities (i.e. choir, band).
- Live teaching, students being connected with a live teacher.

Cons:

- Following/maintaining safety protocols
- Students in a high-risk category (i.e. asthma)
- Is it feasible to maintain 6 feet in hallways/in classrooms?

Key Recommendations for Traditional Program (Flexible Model)

Pros/cons:

- Compressed block – learning so much in a short period of time; attendance (if a student gets sick) or students who need more time with content
- Students “getting stuck” with their least favorite topic and lessen student motivation
- Attendance could become an issue/bigger issue
- Won’t be able to see everyone (friends) while at school (if on different days) and seeing friends/being social is a motivation for students

Key Recommendations for Hybrid Program

SHINE: upon expansion, where would it be housed? Will increased teaching staff be necessary?

- Misunderstanding of what was meant by hybrid program (SHINE, Century, IS) vs the “flexible model” that has been presented in today’s PowerPoint.
 - The phrasing needs to be clarified so everyone understands the difference between a flexible model vs an existing program.
- Would students with IEPs/504s be fully accommodated within all hybrid programs?

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Key Recommendations for Remote Teaching & Learning

- Will there be a remote teaching option in addition to traditional teaching method? Join a live class via Zoom so they can remain on remote teaching/learning? Create something of a hybrid model and remaining sustainable for the teacher/s.

Key points or any other site-specific information to share:

Communication:

- It would be helpful to reach out, even without no new news; no communication feels unsettling and people feel disconnected.
- Frequent, smaller emails vs infrequent, larger emails to parents.

Other SSC Business:

- 2020/2021 Elections – Moved elections to June meeting.

Closing Comments:

- Live classes sometimes seemed more important than feedback and have the ability to ask questions when learning the lesson, especially for longer period of time/beginning of the school year
- Is it possible to keep students in one classroom and have the teachers move in/out?
- Is there a thought of different models at different levels? (Elementary having one model, MS and HS having an opportunity to utilize a different model/s?)
- Option for students to wear a mask during passing periods? In the classroom?
- What happens with small groups? And/or, could those smaller groups be able to divert from the model and attend class on campus? (Speech/therapy/SpEd groups)
- Can classes be held outside?
- Decisions need to be made on the safest option for the entire school.
- Is it possible to have class on campus based on grade level? (Flexible learning model)
- Is it possible to change your option of learning during the school year?
- Who decides staffing decisions (teachers who are not comfortable returning to the classroom with a more traditional model)?
- Will I lose my spot, if I was in a lottery to get into the school of my choice?
- Students should not be pushed into a specific program if they have underlying health conditions. Could they do the flexible schedule through their own home school?
- Will teachers be given options? (traditional, hybrid, remote)
- Is there a plan for hand washing/hand sanitizing while maintaining social distancing at school?
- Kudos to the district and LC for doing such a great job of moving to distance learning in such a short amount of time.
- Would siblings all be on the same schedule (if it was a flexible schedule), especially if they are on different sites?

Adjournment

Meeting was adjourned at 3:45pm.

Respectfully submitted,
Gina Sillers, SSC Clerk